

Upcoming Events



RIVERSIDE COUNTY OFFICE OF EDUCATION

EDWIN GOMEZ, Ed.D. | County Superintendent of Schools

Monday, March 2, 2026

Introduction to The Fundamentals of Restorative Practices & Circles - Spring

Date and Time: Monday, March 2 8:30 am - 4:30 pm

Address: The Arena
3939 13th Street, Riverside, CA, USA

Restorative Practices & Circles: Two-Day Introductory Training Join us for an engaging two-day training course designed to introduce the fundamentals of restorative practices and circles. Participants will explore the core principles, values, and processes that guide restorative approaches in both school and community settings.

Tuesday, March 3, 2026

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Consensus Building Workshop

Date and Time: Tuesday, March 3 8:30 am - 12:30 pm

Address: RCOE Conference Center
4280 Brockton Avenue
Riverside, CA, USA

What are practical ways to build trusting relationships and partnerships with non-traditional stakeholders? This

Date and Time: Wednesday, March 18 9:00 am - 4:00 pm

Address: 4280 Brockton Ave, Riverside, CA, USA

This conference offers educators evidence-based strategies, innovative practices, and collaborative insights, while providing inspiration for attendees to cultivate growth, connection, and empowerment—planting the seeds for brighter futures in Deaf education. Registration for the day is free and includes breakfast and lunch. Registration will be limited to the first 300 attendees and will close on Friday, March 6, 2026. [Register online today.](#)

2025-26 Local Control and Accountability Plan (LCAP) Charter Workshop #3

Date and Time: Wednesday, March 18 9:00 am - 12:00 pm

Address: Virtual

These series of LCAP Charter workshops are designed to support efforts for the continuous improvement process surrounding LCAP development. Riverside County Office of Education is proud to present multi-layered professional learning opportunities with topics and activities designed to provide in-depth support inclusive of understanding and utilizing the LCAP Template, collaborative planning, Dashboard data analysis, fiscal considerations, monitoring effectiveness, community partnerships, and Improvement Science.

Thursday, March 19, 2026

Master Schedule 101: Building Equity, Access, and Strategic Alignment Through Informed Scheduling

Date and Time: Thursday, March 19 8:30 am - 3:30 pm

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4280 Brockton Ave.
Riverside, CA 92501, USA

Capacity Grant Training - Creative Tools for School-Based Therapy: Using Art and Play to Support Student Wellness (In-Person)

Date and Time: Thursday, March 19 8:30 am - 3:00 pm

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Participate in this training to learn about effective ways to enhance motivation for behavior change. Participants will gain insight into the basic principles of motivational interviewing, understand its benefits, and discover ways to incorporate this approach into their work with students. This training aims to support clinicians in guiding students to take responsibility for their actions and actively engage in clinical treatment. By the end of the training, you will learn more about advanced tools such as evocation, SOARS, complex reflections, and strategic goal setting to guide clients through intricate motivational challenges and foster sustainable change.

Participants will:

- Learn the concepts and uses of Motivational Interviewing.
- Understand the principles of this approach.
- Obtain access to resources to support their work with students.
- Learn advanced motivational interviewing concepts and tools Learn to implement motivational interviewing skills when addressing complex motivational challenges.
- Gain access to resources to support their work with students.

2025-26 School Counselor National Model Ready Camp: In-Person Series

Date and Time: Thursday, March 19 9:00 am - 3:00 pm

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Join us for a series of five (5) in-person sequential workshops focused on distinct areas of the American School Counselors Association® (ASCA) National Model® including leadership, advocacy, collaboration, and systemic change. Explore how school counselors are poised to lead this work and gain practical skills to implement the Assess, Manage, Deliver, and Define components of the national model. Learn from and engage with ASCA® Certified School Counselors, recognized ASCA Model Program® (RAMP) Reviewers, and local/national school counseling experts who transformed their schools utilizing the National Model and have earned RAMP designation. Participants will also participate in breakout sessions throughout the camp, designed to increase capacity. Counseling teams will be provided an optional individual consultation time at the end of each session from 2:00 p.m. - 3:00 p.m.

- Acquire skills in assessing your existing programs to increase student achievement with specific data collection practices and program audits and assessments.
- Learn and engage in best practices that work towards intentional, data-informed, equity-focused, comprehensive counseling programs.
- Learn from local leaders and current RAMP recipients in Riverside County while developing internal networks of support.
- Learn how the national model lends itself to multi-tiered and multi-domain systems of support. - Access to coaching and support throughout the year.

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Tuesday, March 24, 2026

The Whole Story: In Full Bloom

Date and Time: Tuesday, March 24 8:30 am - 4:00 pm

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THE WHOLE STORY: IN FULL BLOOM is Riverside County Office of Education's Third Annual Executive Women's Leadership Convention. This gathering is designed to nourish the stories, voices, and visions of women leading across our county and beyond. This year, we encourage you to lead in your season of bloom.

Whether you find yourself quietly growing beneath the surface or standing fully in your leadership power, your story is needed here. Together, we will explore what it means to lead with grace, strength, and seasonal wisdom.

Join us for a day of inspiration, learning, and connection. Here, your authentic leadership is seen, your story is honored, and your growth is inevitable.

Thursday, March 26, 2026

Riverside County Spelling Bee

Date and Time: Thursday, March 26 9:00 am - 12:00 pm

Address: Riverside County Office of Education Conference Center, 4280 Brockton Ave., Riverside, CA 92501

The top speller in the county Bee advances to the Scripps National Spelling Bee.

Saturday, March 28, 2026

Countywide Education Recruitment Fair

Date and Time: Saturday, March 28 9:00 am - 12:00 pm

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Riverside County Office of Education | Conference Center
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School district representatives from across Riverside County will be ready to discuss employment opportunities in the following areas:

Certificated

- Multiple Subject
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- Special Education
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- Permit Teacher, Head Start, and Early Head Start

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Internship eligibility will be considered.

<https://calendar.rcoe.us>

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Learn about the power and practices of Skills Groups and Mentoring at Tier 2

Understand the various types of Skills Groups and types of Mentoring, including those for academic and attendance needs

Identify your school's strengths and needs related to these interventions

Create a plan for anchoring Skills Groups and Mentoring within your multi-tiered system of support (MTSS)

Those who have joined in the past are encouraged to return as you continue to refine and improve your efforts.

Wednesday, March 4, 2026

2026 Riverside County State of Education Address

Date and Time: Wednesday, March 4 11:30 am - 1:00 pm

Address: Riverside Convention Center
3637 5th Street
Riverside, CA

Join Riverside County Superintendent of Schools, Edwin Gomez, Ed.D., for the 2026 State of Education Address. Experience a dynamic and forward-looking message that spotlights innovation, celebrates success, and charts the path in shaping the future of education for all Riverside County students.

Riverside County Board of Education Meeting

Date and Time: Wednesday, March 4 5:00 pm

Address: Riverside County Office of Education, Board Room, 3939 Thirteenth Street, Riverside, 92501

The [agenda and documents](#) for the regular meeting of the Riverside County Board of Education will be posted the Friday prior to the meeting date.

Thursday, March 5, 2026

Footsteps2Brilliance Presents: PK-3rd Grade Writing Workshop -2025/2026

Date and Time: Thursday, March 5 3:30 pm - 5:00 pm

Address: Virtual

Join us to learn how to use our writing tools to support grade-level writing standards and genres.

This workshop will be presented in 2 breakout rooms. Breakout Room 1: Grades PK-1 Breakout Room 2: Grades 2-3

Saturday, March 7, 2026

Quality Early Learning Service Symposium

Date and Time: Saturday, March 7 9:00 am - 3:00 pm

Address: RCOE Conference Center
4280 Brockton Avenue
Riverside, California 92501

Join us for an interactive day of activities to support the various stages in children's development from infancy through adolescence. Come connect with other early educators, engage in hands on activities, and take home some new resources. Symposium participants will participate in all sessions to maximize the learning opportunities for all.

- Registration begins at 8:30 a.m. | Sessions begin at 9:00 a.m.
- Symposium participants will participate in all sessions to maximize the learning opportunities for all.
- Lunch will be provided.
- Professional growth hours available.
- This no-cost event is made possible through funding from the California Department of Social Services (CDSS).

Register by February 27, 2026

Monday, March 9, 2026

Library Media Educators Network Demco Book Doctor

Date and Time: Monday, March 9 9:00 am - 11:00 am

Address: The Arena
3958 12th Street
Riverside, CA

Join us for a hands-on, fun-filled session as we welcome the Book Doctor from DEMCO! Whether you're a librarian, teacher, or just someone who hates to see a good book go to waste, this event is for you.

Tuesday, March 10, 2026

California Longitudinal Pupil Achievement Data System (CALPADS) Network Meetings 2025-2026

Date and Time: Tuesday, March 10 9:00 am - 12:00 pm

Address: RCOE Conference Center
4280 Brockton Avenue, Riverside, CA, USA

The purpose of the California Longitudinal Pupil Achievement Data System (CALPADS) Network is to promote communication and collaboration between districts. These meetings offer an update on CALPADS and sharing of best practices in the districts. In addition, participants will learn about professional development opportunities and resources related to CALPADS, California Assessment of Student Performance and Progress (CAASPP), California School Dashboard, Local Control and Accountability Plan (LCAP), Local Control Funding Formula (LCFF), and Student Information System (SIS).

Introduction to Strategy Web (0304AMZ)

Date and Time: Tuesday, March 10 9:00 am - 12:00 pm

Address: Virtual

Virtual class on Strategy Web

Wednesday, March 11, 2026

Integrated and Designated English Language Development (ELD) for Administrators - Spring Session

Date and Time: Wednesday, March 11 9:00 am - 10:30 am

Address: Virtual

In this virtual professional learning session TK-12 administrators will discuss and be provided with evidence-based practices/resources to strengthen further a comprehensive English Language Development (ELD) program, which includes both integrated and designated, at a school site or district level. We will also explore critical areas of policy, instruction, and community. Additionally, administrators will have an opportunity to collaborate and network with other Local Education Agencies to identify and share English Learner instructional practices and design principles for 21st century learning skills.

Integrated and Designated English Language Development (ELD) for Teachers - Spring Session

Date and Time: Wednesday, March 11 3:00 pm - 4:30 pm

Address: Virtual

During this virtual learning session, PK-12 educators will explore high-leverage instructional strategies that build language and community and be provided with evidence-based practices/resources within a comprehensive English Language Development (ELD) program, which includes both integrated and designated. Participants will unpack the ELD standards, understand language development and content knowledge integration, and plan responsive Designated ELD focusing on all four language domains. Additionally, educators will also have an opportunity to collaborate and network with other Local Education Agencies to identify and share English Learner instructional practices and design principles for 21st century learning skills.

Thursday, March 12, 2026

Supporting English Learners with Disabilities

Date and Time: Thursday, March 12 8:30 am - 3:00 pm

Address: RCOE Conference Center
4280 Brockton Avenue
Riverside, California 92501

Dually Identified Students are Multilingual Learners with special needs, i.e. students with an Individual Education Plan (IEP) who have also been identified as an English Learner. Dually Identified Students have unique needs based on their disability, but all students who are identified as English Learners -- with or without an IEP -- are entitled to English Learner Services. During this session participants will discuss the legal requirements, best practices, and resources to assist them in appropriately determining what and how to proceed with instructing Dually Identified Students. Participants will become acquainted with the guidance provided by the key CDE resource, the California Practitioners' Guide for Educating English

Teaching for Mathematical Thinking: Positioning Emerging Multilingual Students to Think and Reason Mathematically

Date and Time: Thursday, March 12 9:00 am - 3:00 pm

Address: RCOE Conference Center
4280 Brockton Avenue, Riverside, CA 92501, USA

If we are to prepare our students for the changing world they will inherit, we must teach them to think and reason mathematically. This is our greatest teaching challenge—not because students cannot learn to think mathematically, but because we struggle to teach in ways that privilege thinking and discourse. Students who are developing mathematical literacy, as well as languages, need spaces to explore mathematical thinking and engage in mathematical discourse. We need to change our habits if we want students to change their habits.

We will explore teaching practices that support mathematical thinking and reasoning for emerging multilingual

learners. These practices include strategies, shifts, and reasoning routines that will support a community of learning grounded on mathematical discourse, which is essential for English learners to develop mathematical thinking, agency, and language.

Saturday, March 14, 2026

Riverside County History Day Competition

Date and Time: Saturday, March 14 8:00 am - 4:00 pm

Address: 23100 Cougar Canyon Rd., Moreno Valley, CA 92557

Judging and Interviews | 8:00 a.m.

Awards Ceremony | 4:00 p.m.

Tuesday, March 17, 2026

2025-26 New School Counselor Academy (NSCA)

Date and Time: Tuesday, March 17 9:00 am - 2:30 pm

Address: RCOE Conference Center
4280 Brockton Avenue
Riverside, CA, USA

Is your school counseling program ready to go to the next level? Attend a series of six (6) workshops (a combination of in-person and virtual), focused on school counseling leadership, advocacy, structure, and systems creation for your school counseling program. The New School Counselor Academy is for new school counselors with 1-3 years in the field and school counselors who changed levels and are new to elementary, middle, or high school. In the fall, we will focus on program foundation, intentional counseling practices, essential counseling forms, office routines, and calendaring your first 100 days in the building. In the spring, we will help you identify tools to assess your program, data sharing, establishing program outcomes, and areas of growth. Additional topics covered include the multi-tiered System of Support (MTSS), counselor and administration collaboration, legal and ethical best practices, needs assessments, counselor burnout, and much more!

Join us for:

- Equipping new school counselors with resources and strategies to build comprehensive and intentional programs that align with LCAP needs, MTSS paradigms, and the American School Counselor Association (ASCA) national model framework.
- Acquire skills in effectively delivering and managing services to maximize student achievement and socio-emotional development.
- To grow and learn from regional school counselor leaders while developing an internal network of professional development.
- Learn how to lead with data in a new setting and assess your program for growth year after year. • Develop a network of support.

2025-26 Riverside County Assessment Network (RCAN) Meetings

Date and Time: Tuesday, March 17 9:00 am - 12:00 pm

Address: RCOE Conference Center
4280 Brockton Avenue, Riverside, CA, USA

The Riverside County Assessment Network (RCAN) Meetings are designed to:

- Provide a forum to discuss what is happening in education assessment – what’s new, what’s going on, what works, and what does not work.
- Offer timely updates on legislative, budget, and accountability at the state and federal levels.
- Share and explore promising practices that can inform instruction and assessment, accelerate student learning, close achievement gaps, increase high school graduation rates, and improve college and career readiness.

Additional benefits of RCAN participation include receiving RCAN listserv email updates, access to online RCAN materials and resources, and one-on-one customized assessment, accountability, and data support.

Family Engagement Network Meetings

Date and Time: Tuesday, March 17 9:00 am - 12:00 pm

Address: RCOE Conference Center
4280 Brockton Avenue
Riverside CA 92501

Strengthen your skills with evidence-based insights, practical training, and collaborative opportunities that empower you to lead meaningful, student-centered family engagement, apply data-driven strategies, and integrate innovative tools to build lasting partnerships.

FEN FOCUS AREAS TO SUPPORT

FAMILY ENGAGEMENT *

- Learn about RCOE initiatives and programs that support family engagement.
- Align family engagement efforts with student learning and success.
- Apply research-based strategies to strengthen family-school partnerships.
- Develop leadership skills to foster collaboration and build trust.
- Build strong community partnerships with local organizations.
- Integrate AI tools effectively into family engagement practices.
- Facilitate effective meetings, workshops, and group discussions.
- Strengthen problem-solving and conflict resolution skills.
- Collaborate with educators and families on shared goals.
- Maintain self-care and resilience in family engagement work.

Wednesday, March 18, 2026

Fields of Possibility: Where Deaf Education Takes Root



RIVERSIDE COUNTY OFFICE OF EDUCATION

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Join Riverside County Superintendent of Schools, Edwin Gomez, Ed.D., for the 2026 State of Education Address. Experience a dynamic and forward-looking message that spotlights innovation, celebrates success, and charts the path in shaping the future of education for all Riverside County students.

Riverside County Board of Education Meeting

Date and Time: Wednesday, March 4 5:00 pm

Address: Riverside County Office of Education, Board Room, 3939 Thirteenth Street, Riverside, 92501

The [agenda and documents](#) for the regular meeting of the Riverside County Board of Education will be posted the Friday prior to the meeting date.

Thursday, March 5, 2026

Footsteps2Brilliance Presents: PK-3rd Grade Writing Workshop -2025/2026

Date and Time: Thursday, March 5 3:30 pm - 5:00 pm

Address: Virtual

Join us to learn how to use our writing tools to support grade-level writing standards and genres.

This workshop will be presented in 2 breakout rooms. Breakout Room 1: Grades PK-1 Breakout Room 2: Grades 2-3

Saturday, March 7, 2026

Quality Early Learning Service Symposium

Date and Time: Saturday, March 7 9:00 am - 3:00 pm

Address: RCOE Conference Center
4280 Brockton Avenue
Riverside, California 92501

Join us for an interactive day of activities to support the various stages in children's development from infancy through adolescence. Come connect with other early educators, engage in hands on activities, and take home some new resources. Symposium participants will participate in all sessions to maximize the learning opportunities for all.

- Registration begins at 8:30 a.m. | Sessions begin at 9:00 a.m.
- Symposium participants will participate in all sessions to maximize the learning opportunities for all.
- Lunch will be provided.
- Professional growth hours available.
- This no-cost event is made possible through funding from the California Department of Social Services (CDSS).

Register by February 27, 2026

Monday, March 9, 2026

Library Media Educators Network Demco Book Doctor

Date and Time: Monday, March 9 9:00 am - 11:00 am

Address: The Arena
3958 12th Street
Riverside, CA

Join us for a hands-on, fun-filled session as we welcome the Book Doctor from DEMCO! Whether you're a librarian, teacher, or just someone who hates to see a good book go to waste, this event is for you.

Tuesday, March 10, 2026

California Longitudinal Pupil Achievement Data System (CALPADS) Network Meetings 2025-2026

Date and Time: Tuesday, March 10 9:00 am - 12:00 pm

Address: RCOE Conference Center
4280 Brockton Avenue, Riverside, CA, USA

The purpose of the California Longitudinal Pupil Achievement Data System (CALPADS) Network is to promote communication and collaboration between districts. These meetings offer an update on CALPADS and sharing of best practices in the districts. In addition, participants will learn about professional development opportunities and resources related to CALPADS, California Assessment of Student Performance and Progress (CAASPP), California School Dashboard, Local Control and Accountability Plan (LCAP), Local Control Funding Formula (LCFF), and Student Information System (SIS).

Introduction to Strategy Web (0304AMZ)

Date and Time: Tuesday, March 10 9:00 am - 12:00 pm

Address: Virtual

Virtual class on Strategy Web

Wednesday, March 11, 2026

Integrated and Designated English Language Development (ELD) for Administrators - Spring Session

Date and Time: Wednesday, March 11 9:00 am - 10:30 am

Address: Virtual

In this virtual professional learning session TK-12 administrators will discuss and be provided with evidence-based practices/resources to strengthen further a comprehensive English Language Development (ELD) program, which includes both integrated and designated, at a school site or district level. We will also explore critical areas of policy, instruction, and community. Additionally, administrators will have an opportunity to collaborate and network with other Local Education Agencies to identify and share English Learner instructional practices and design principles for 21st century learning skills.

Integrated and Designated English Language Development (ELD) for Teachers - Spring Session

Date and Time: Wednesday, March 11 3:00 pm - 4:30 pm

Address: Virtual

During this virtual learning session, PK-12 educators will explore high-leverage instructional strategies that build language and community and be provided with evidence-based practices/resources within a comprehensive English Language Development (ELD) program, which includes both integrated and designated. Participants will unpack the ELD standards, understand language development and content knowledge integration, and plan responsive Designated ELD focusing on all four language domains. Additionally, educators will also have an opportunity to collaborate and network with other Local Education Agencies to identify and share English Learner instructional practices and design principles for 21st century learning skills.

Thursday, March 12, 2026

Supporting English Learners with Disabilities

Date and Time: Thursday, March 12 8:30 am - 3:00 pm

Address: RCOE Conference Center
4280 Brockton Avenue
Riverside, California 92501

Dually Identified Students are Multilingual Learners with special needs, i.e. students with an Individual Education Plan (IEP) who have also been identified as an English Learner. Dually Identified Students have unique needs based on their disability, but all students who are identified as English Learners -- with or without an IEP -- are entitled to English Learner Services. During this session participants will discuss the legal requirements, best practices, and resources to assist them in appropriately determining what and how to proceed with instructing Dually Identified Students. Participants will become acquainted with the guidance provided by the key CDE resource, the California Practitioners' Guide for Educating English

Teaching for Mathematical Thinking: Positioning Emerging Multilingual Students to Think and Reason Mathematically

Date and Time: Thursday, March 12 9:00 am - 3:00 pm

Address: RCOE Conference Center
4280 Brockton Avenue, Riverside, CA 92501, USA

If we are to prepare our students for the changing world they will inherit, we must teach them to think and reason mathematically. This is our greatest teaching challenge—not because students cannot learn to think mathematically, but because we struggle to teach in ways that privilege thinking and discourse. Students who are developing mathematical literacy, as well as languages, need spaces to explore mathematical thinking and engage in mathematical discourse. We need to change our habits if we want students to change their habits.

We will explore teaching practices that support mathematical thinking and reasoning for emerging multilingual